

Distance Learning Activities – May 7th

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p>Visit Dr. Leatherbarrow's Distance Learning Page to hear today's announcements!</p> <p>https://www.cbsd.org/Page/49332</p>
Morning Check In	<p>Seesaw Activity Titled: ABC Countdown to Summer – Day A – Stuffed Animal</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family's schedule.</p>
Writing	<p>Overview: Opinion Writing Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none">1. A fact is something proven to be true. It can be observed or verified by research or checked using sources such as books, internet, or experts.2. An opinion is a belief that a person has about someone or something based on thoughts, feelings, and beliefs. Opinions can not be proven and others can either agree or disagree with them.3. Brainstorming opinion ideas comes from our favorite things and things we are passionate about or love.4. Making a plan helps us prepare before writing and helps us think of reasons to support our opinions.5. Opinion Writing includes an introductory sentence, supporting reasons and a restatement of the opinion as the last sentence. <p>Activity Explanation: Students will watch a video on the parts of an Opinion Writing piece as well as Ms. Dougherty modeling how to take the ideas from yesterday's graphic organizer and put them into complete sentences.</p> <p>Task</p> <ol style="list-style-type: none">1. Open the Seesaw Activity: May 7 Writing: Writing an Opinion Piece –2. Tap the link to the left of the instructions to view the lesson video. <u>PLEASE MAKE SURE YOUR CHILD WATCHES THE ENTIRE VIDEO!</u>3. Click Add Response to access: *Slide 1: Students complete their own Opinion Writing piece using Seesaw tools. *Slide 2: OR use this printable version to then take a picture and upload to Slide 2.4. Click Green Check to upload to Seesaw Journal.

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Phonics	<p>Overview: Practice spelling and reading words with r-controlled vowels</p> <p>Est. Time: 10 minutes</p> <p>Explanation: Practice accurately spelling and reading words with r-controlled vowels</p> <p>Quick Things to Know:</p> <ol style="list-style-type: none"> 1. This year, we have been focusing on short vowel sounds. When a vowel is followed by 'r', the sound of the vowel changes. 2. This activity will focus on 'ar' and 'or' <p>Task</p> <ol style="list-style-type: none"> 1. Log on to Seesaw 2. Find the activity titled Bossy R Word Sort -Ar and -Or 3. In this activity students are sorting and reading words with 'ar' and 'or' <p>https://app.seesaw.me/pages/shared_activity?share_token=PldWFxtxQTybZEwJpvcbAw&prompt_id=prompt.3a4b6ffa-f247-4831-b3ab-7d54a276e517</p>
Independent Reading	<p>Overview: Participate in Read to Self for 10 to 15 minutes (optional: Thinking about a <i>least</i> favorite part of a book).</p> <p>Est. Time: 15 Minutes</p> <p>Explanation: Students will read independently for 10 to 15 minutes.</p> <p>Things to Know</p> <ol style="list-style-type: none"> 1. Choose "just right" books to read from home. "Just right books" are books your child can read and comprehend independently. OR 2. Use https://getepic.com (Class Code: zew4315) <p>Tasks</p> <ol style="list-style-type: none"> 1. Students will select a 3 to 5 "just right" books to read. 2. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read. <p>Optional: "What was your <i>least</i> favorite part of the book you just read?" To go along with our opinion writing unit, take time to think about your <i>least</i> favorite part of a book. You could think of who your <i>least</i> favorite character was, what setting you liked <i>least</i>, or a <i>least</i> favorite moment during the story. You can even work on supporting your thinking using the word because. You can use the document "Read to Self Least Favorite Part" if you would like to record your idea.</p>

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Reading

Overview: Continued from Previous Day: Students will apply their knowledge of character traits and supporting traits with evidence to make a project for Mother's Day.

Est. Time: 60 minutes (split over 2 days, 30 minutes per day)

Explanation: Students will review how to complete the project which will require them to choose a special person to honor for Mother's Day, describe that person using three character traits, and then support those traits with evidence from the experiences they have together.

1. Your child will use the Seesaw activity **May 6 & 7 Top Secret Character Trait Project** to listen to instruction and complete the project.
2. A brainstorming read aloud is provided by using the Seesaw activity **May 7 Brainstorming Video for Top Secret Project** or use this link, <https://safeYouTube.net/w/cxaB>
3. Work will be completed through Seesaw or your child can use the document "Top Secret Mother's Day Project."
4. Your child's teacher may send back work if it needs to be added to or improved.

Tasks

1. Follow the link in the **May 6 & 7 Top Secret Character Trait Project** to listen to video instruction. Then close the link and return to the Seesaw Activity.
2. On page 1, complete project cover.
3. On pages 2 – 4, complete character trait project.
4. Save your work as a draft if it is not finished in one day.


*If you completed this yesterday, then you don't have to do anything today. Just make sure Ms. Dougherty didn't send it back with feedback to add more detail or fix something.

Ms. Dougherty will release the final products out of her private folder in time for Sunday's special day!

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Science	<p>Overview: Students will participate in a science experiment to compare two liquids; dish soap and water.</p> <p>Est. Time: 40 minutes</p> <p>Explanation: Students will watch 3 videos to learn about the similarities and differences between two liquids. Students will then complete a worksheet to compare the dish soap and water.</p> <p>Things to Know:</p> <ol style="list-style-type: none"> 1. Your child will use the activity titled May 7th Science 2. Use the Sway/Clickable PDF link to the right to access the science experiment videos. 3. Watch all 3 videos before returning to the Seesaw activity. 4. The comparison activity is available to print Here. 5. If your child completes the activity on paper, a photo must be uploaded for teachers to review on Seesaw. <p>Tasks:</p> <ol style="list-style-type: none"> 1. Locate the May 7th Science activity on Seesaw 2. Click the Sway/Clickable PDF to the right to access and watch all 3 videos. 3. Click Add Response on the Seesaw activity 4. Listen to the activity instructions on Slides 1 and 2 5. Complete the comparison activity on Slide 3 or 4. 6. Click the green check mark to submit your work.
Special	<p style="text-align: center;">P.E. https://www.cbsd.org/Page/47173</p> <p style="text-align: center;"><i>You can use the link above to find an activity planned by Mrs. Leuthe.</i></p>
Math Fact Fluency	<p>Overview: Fluency Practice of Addition and Subtraction Facts to 20</p> <p>Est. Time: 10 to 15 minutes</p> <p>Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Log on to XtraMath https://xtramath.org (homeroom teachers provided log in information) 2. Complete the fact fluency practice until you are asked to sign out. 
Calendar Math	<p>Overview: Students will complete Calendar Math tasks.</p> <p>Est. Time: 15-20 minutes</p> <p>Explanation: Students will utilize and apply various math skills to the Calendar Routine.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Locate the Seesaw Activity: May 6 Calendar Only 2. Complete slides as directed by the auditory directions in Seesaw. Slides 4 and 6 were created to be played as mini-lessons on time and money.